

# Welcome to the SEND Faculty!

### Meet the team....

- Welcome to the SEND faculty at The Holgate Academy, where we have a fully inclusive provision to cater for all our SEND needs.
- We aim to provide supportive and specialised intervention so that all our students achieve and feel happy throughout their education at The Holgate Academy.
- We don't only specialise in cognition and learning, but also communication and interaction, social and emotional as well as sensory and physical needs.

#### Who are we?

#### Miss Chumun – Teaching Assistant (AL1)

#### Miss Davies – SENCO/AL Teacher



#### Miss Gilliot -Teaching Assistant (AL2)



# Who are we?



#### My name is Miss Petmon I am a Teaching Assistant

You will see me if you are involved in Forest schools

#### RAG

Look forwards to meeting you soon ...







Mrs Ede



# Supporting your needs

- Our team support the pastorally as well as faculty teams.
- Sonia Young- year 7 and PSD
- Holly Farmer-year 8 and Art
- Melanie Baker-year 9 and MFL
- Ashleigh Parker -year 10 and English
- Rebecca White- year 11 and Humanities



# **Intervention and Inclusion**

- We as team offer a variety of specialisms and interventions. We offer:
- Catch up literacy and numeracy,
- Social groups
- Start well and end well sessions
- Forest schools
- LAC support groups
- Art therapy sessions
- ASD/ ADHD support groups
- Lego Therapy
- SAFE- Anxiety support classroom
- Accelerated learning rooms for year 7, 8 and 9
- COPE/ Aim awards
- Functional skills Math and English
- Progress centre

#### The Accelerate learning rooms

 The Accelerate learning rooms commonly known as AL originally opened for year 7 in 2017. This allowed for students who were not quite secondary ready to transition to Holgate into a classroom that had a warm and familiar Primary feel. We taught the basic skills again to enable students to have the confidence to access mainstream lessons and feel comfortable and supported throughout transition to us.

 As this was a growing success we found a need for our students in year 8 and 9 to follow a bespoke curriculum if they didn't feel comfortable in all mainstream lessons.

## Why choose AL !?

- Need a bit more time transition into Year 7
- Anxiety
- Struggling academically (Maths/English)
  Low self esteem
- Socially



# What happens in the AL Room?

#### • EVERYTHING !!...Just a little bit more fun ;0)

- Maths
- English
- Science
- Geography
- History
- PD
- French (Extra Reading

• When you are ready...you will be integrated back into 7y3.

ARTY!

FUN WORK BOKLETS!

LEARNING

Quizzes!

GAMES!

# Routine...

- Line up outside
- Come in quietly/calmly
- Get your pen/pencil/ruler out
- Put your bags in the space
- Get your work book out of your tray.
- Stand behind your chair and wait to be told to it.



# Classroom Expectations

- We only ask you to try your best
- Respect each other
- Respect the room
- Homework to be completed
- Good behaviour is rewarded
- Behaviour sanctions still stand
  - Name calling
  - Unappropriated language
  - Lack of effort
  - Defiance









