



THE
HOLGATE
— ACADEMY —

Homework Policy 2022-23

Office use

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Associated documents:			
Links to:			



Diverse
Academies

Homework Policy

Principles

Homework is any task which students are set to do outside of lesson time either on their own or with parents/carers. It is designed to support students in retrieving, deepening and reinforcing key knowledge to equip them to extend this knowledge in class and to meet the demands of the curriculum.

Homework should be valued and respected by students and fully supported and celebrated by staff and parents/carers. It should help to support the development of independent learning skills, something that is important to support next steps in their future pathways.

Homework will be discussed at progress meetings with parents as appropriate and be considered as part of the weekly RAG ratings.

Practice across years 7-11

- Homework may include; the use of knowledge organisers, retrieval question booklets, Seneca or maths watch.
- Details of all homework set can be accessed by students and parents/carers via assignments on teams. A copy of any resources, materials or links for homework will be shared here - students may also record this in their day to day book.
- Students will follow the timetable below which highlights which subjects should be studied each day as a minimum: 30 minutes (KS3) and 45 minutes (KS4). Note that students might not have the subjects on an allocated day however the cycle is designed to support students in spreading their time effectively.
- Students will be expected to bring in evidence of homework completed
- Staff will regularly test students at the start of each lesson on knowledge consolidated as part of homework
- Subject teachers/faculty will actively support a positive culture with regards to the pride in presentation and completion of homework providing rewards. No homework codes will be recorded on SIMS
- Tutors will discuss completion rate with students as appropriate.

Monday	Maths Years 7-10 - Will be set weekly by class teacher either on Maths watch or as a paper copy. Year 11 - A past paper will be set on Maths watch for students to complete. They will have 3 weeks to complete the 1hr 30 exam.
Tuesday	English All years will have homework set by class teachers linked to class content Yr7 and 8 will also have reading homework to be completed weekly Yr10 and 11 will also have opportunities for extended writing bespoke to students
Wednesday	Science Year 7-9 will be provided with knowledge questions and/or knowledge organisers to support consolidation. Years 10-11 will be set revision and consolidation tasks on Seneca.
Thursday	Geography Years 7-11 - Weekly homework booklets to be completed using knowledge organisers.

Friday	<p>French</p> <p>Years 7-11 - Weekly homework will vary based on the skills:</p> <ul style="list-style-type: none"> - Vocabulary learning (based on KO) - Grammar focused either on worksheets / Seneca / Memrise or relevant sections in Kerboodle / Forms Quiz - Translations AO3 and AO4 - Reading comprehension - Listening comprehension - Writing responses <p>Options</p> <p>Will vary depending on the option</p>
Weekend	<p>History</p> <p>Years 7-11 - Weekly homework booklets to be completed using knowledge organisers.</p> <p>Options - Will vary depending on the option</p>
Students may have additional homework tasks set by teachers – especially at KS4.	

Practice across Post 16

Homework is designed to encourage students to develop the ability to study independently and to take responsibility for learning. They can prepare, practice, consolidate and extend skills. It can engage parental co-operation and create channels for home school dialogue.

- Teachers will set homework in line with the faculty and HSFC policy.
- Tasks set will help students to broaden and/or deepen their knowledge and understanding.
- A super-curricular piece of homework will be set each week, which will not be marked, to extend students' knowledge and understanding of the subject.
- When setting an extended piece of work, students will be set milestone targets which should be recorded in student planners each week.
- Homework will be/will allow for appropriate differentiation.
- If a piece of research is set, there will also be some analysis or summarising required to allow students to demonstrate the knowledge and understanding acquired.
- One piece of homework each term will be a commonly assessed homework. This will have a target for improvement (DIRT) as well as positive comments.
- The completion of homework will be monitored by teachers and recorded this on SIMS. This allows for appropriate monitoring through the HSFC 'Stages of Intervention' (positive and negative).
- Formally assessed work, e.g. coursework and BTEC assignments, should be handed in to HSFC reception by the deadline set by teachers.
- Where possible, homework should be marked within a week and returned to students with feedback in line with the marking policy.
- Study support sessions will be available at HSFC during the week.
- Class teachers will inform parents if students consistently fail to meet homework deadlines. If this continues, Faculty Leaders and/or the Post 16 team will intervene.
- Heads of Faculty will ensure that all teachers in their area are consistently setting appropriate homework, providing feedback and rewarding/sanctioning appropriately.