



THE
HOLGATE
— ACADEMY —

Appendix to Relationships and Sexual Education Policy September 2021

Office use

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Associated documents:			
Relationship and Sex Education Policy		https://www.diverseacademies.org.uk	
Links to:			
https://www.diverseacademies.org.uk/wp-content/uploads/sites/25/2018/08/Relationships-and-Sex-Education.pdf		Diverse Academies Trust Relationships and Sex Education Policy: https://www.diverseacademies.org.uk/wp-content/uploads/sites/25/2018/08/Relationships-and-Sex-Education.pdf	
		DfE Statutory Guidance: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships Education Relationships and Sex Education RSE and Health Education.pdf	



Diverse
Academies

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Introduction and purpose of the policy

See Diverse Academies main policy

The policy aims to identify the Holgate Academy approach to the delivery of Relationship and Sexual Education in line with the statutory guidance.

Responsibility and role

Responsibility for the creation and oversight of the RSE guidelines is devolved to the Head of Personal Development and Wellbeing and the Subject lead for Personal Development under the guidance of SLT.

Aims and objectives

The Holgate Academy follows all aspects set out in the Diverse Academies policy <http://DiverseAcademies.org.uk/wp-content/uploads/2018/08/Relationships-and-Sex-Education.pdf> and ensure that the needs of our students are met by our locally agreed curriculum.

Content and organisation

At The Holgate Academy RSE is delivered to set groups in line with Science sets. The RSE curriculum is led by the Personal Development and Wellbeing Faculty (PDW). Quality assurance procedures are led by the Head of PDW.

Students at The Holgate Academy will receive one period of Personal Development lessons per week in years 9-11 and 2 lessons per week in years 7 and 8, each lasting for a total of 50 minutes. The RSE programme will be integrated with the wider Personal Development schemes of work with at least one 6 week module in each year group. The content is taught at a level suitable for the age group and seeks to develop skills and understanding in a cyclical approach.

The right to withdraw Consent

The guidance is provided within the DAT Policy, Any request should be put in writing together with the reason for the request to Mr Pennington. We will then seek to discuss your concerns and identify specific lessons from which a child can be withdrawn.

Sensitive issues

In addition to the DAT Policy staff delivering PD will seek to address sensitive issues by ensuring that they get to know their groups well and have established ground rules which are agreed by the group before discussing sensitive issues.

Confidentiality and disclosure

The Holgate Academy follows all aspects set out in the Diverse Academies policy. In addition to this staff receive annual safeguarding training and can elect to undertake other relevant CPD to support its delivery. Holgate staff use My concern to record any disclosures in line with the Safeguarding policy. Students are made aware that any such disclosures cannot be kept confidential but will be treated as sensitive and referred only to safeguarding team.

Health professionals

Family health visit school to work with referred students. This process is lead by the pastoral team. Where health professionals contribute to lesson delivery a clear plan for delivery and content must be agreed in advance. In all other respects the Academy follows the Diverse Academies Policy.

Teenage pregnancy

Disclosures regarding pregnancy are reported using the My Concern system. Teenage pregnancy is addressed within the planned curriculum addressing issues regarding the choices available and support available. We examine the potential impact of teenage pregnancy on all parties involved. The Holgate Academy follows all aspects set out in the Diverse Academies policy.

Family Life

The curriculum incorporates a lessons which address the diverse range of families present in our catchment. This includes looking at the makeup of different families including but not exclusively single parent, same sex, adoptive and fostered, The Holgate Academy follows all aspects set out in the Diverse Academies policy.

Religion and Faith

The planned curriculum takes account of the views of different religions and is sensitive to students individual beliefs. The topics for each terms are shared via WEDUC so that parents have the opportunity to discuss and concerns regarding the issues to be covered. Teaching staff will be aware of students' beliefs as shared by parents on the data collection sheet each year. In other respects Holgate Academy follows all aspects set out in the Diverse Academies policy.

Equal opportunities, inclusion and disability

Staff ensure that curriculum is delivered using inclusive language and that students are taught to use appropriate and inclusive language in discussion. The taught curriculum also incorporates learning about equal opportunities, inclusion and disability. The Holgate Academy follows all aspects set out in the Diverse Academies policy.

Children and young people in public care

At The Holgate Academy the SEND coordinator identifies relevant students and implements a personalised plan to ensure the young person's entitlement can be met. In all other respects the Holgate Academy follows the Diverse academies policy.

Lesbian, gay, bisexual and transgender (LGBTQ+)

The Holgate Academy follows all aspects set out in the Diverse Academies policy. The taught curriculum incorporates relationships of all types and this is delivered in a normative way. Staff are alerted to students individual choice of pronouns and staff are supportive of this and sensitive to it in the delivery of lessons.

Homophobic bullying

The Holgate Academy has a zero tolerance approach to all forms of bullying and a highly effective support system for victims. Full details of these systems and processes are available in the Anti-bullying policy. Holgate Academy follows all aspects set out in the Diverse Academies policy.

HIV/AIDs awareness and STIs

The taught curriculum incorporates discussion about HIV/AIDS and STI's encouraging students to be aware of the long and short term risks of these conditions along with how they are passed on and how to protect oneself through both contraception and abstinence. The Holgate Academy follows all aspects set out in the Diverse Academies policy.

SRE and students with SEN and disability

Where students are unable to access the taught curriculum alternative packages are put in place to ensure that they can access suitable material in an alternative way. This is arranged in collaboration with the SENDCO. In all respects the Holgate Academy follows all aspects set out in the Diverse Academies policy.

Staff training

Staff work in a subject specialist group and so are able to share good practice and undertake Joint Professional learning. Staff attend external training where appropriate and cascade this to the team. Quality assurance of lessons assures that any training needs are identified and staff supported. The Holgate Academy follows all aspects set out in the Diverse Academies policy.

Monitoring, evaluation and review

Staff working within the Faculty are quality assured by the head of Faculty and Head of subject. This is carried out via learning visits, observations and work scrutiny. The results of which are used to support staff and to identify training needs as well as identifying good practice. The curriculum is also reviewed regularly and adapted to meet the changing needs of the Academy and its area. Parent consultation is carried out via a linked document on the Academy website. The Holgate Academy follows all aspects set out in the Diverse Academies policy.

Dissemination of the policy and review

The policy is reviewed annually and changes highlighted to relevant staff and published in the appendix to the DAT policy. The Holgate Academy follows all aspects set out in the Diverse Academies policy.

Parental Right to withdraw

Parents wishing to discuss the withdrawal of a child from RSE lesson should write to Mr M Pennington Principal of the Academy.

Review of the Policy

Our Appendix to the policy will be reviewed in accordance with the review schedule for the Diverse Academies RSE policy.

Signed: Sophie McKenna **Date:** 10/9/21