



Appendix to Special Educational Needs and Disability Policy 2021-22

Office use

Published: June 2021	Next review: June 2022	Statutory/n on: Statutory	Lead: Miss M Berry SEND co
Associated documents:			
Special Educational Needs and Disability (SEND) Code of Practice 0-25 years January 2015		Part 3 of the Children and Families Act 2014 Section 69 the Children and Families Act 2014	
Links to:			
DAT Policy: https://www.diverseacademies.org.uk/wpcontent/uploads/sites/25/2018/08/SpecialEducational-Needs-and-Disabilities.pdf www.education.gov.uk/schools/studentssupport/SEND SEND Local Offer www.nottinghamshire.SENDlocaloffer.org.uk			



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Role	Name	Contact Details
SENCO	M Berry	mberry@holgate-ac.org.uk
Academy Principal	M Pennington	mpennington@holgate-ac.org.uk
Vice Principal – SEND link	K Mathews	kmathews@holgate-ac.org.uk

These protocols will ensure that our students receive the support, both from within school and outside of school, which they rightly deserve. Allowing our students to flourish, be safe, and be respected in a secure and nurturing environment that promotes togetherness, truthfulness and empathy. Whilst the academy maintains its own provision map, the academy is fully compliant with the DAT SEND policy.

Disabled People and Young Children

The Academy follows all aspects set out in the Diverse Academies' Policy and will make all reasonable adaptations to ensure all policies within the SEND Information Report are adhered to.

Scope and Purpose

The Academy follows all aspects set out in the Diverse Academies' Policy.

Roles and Responsibility for the coordination of SEND provision

The Academy follows all aspects set out in the Diverse Academies' Policy. Michelle Berry is responsible for the coordination of the SEND provision.

Arrangements for coordinating SEND provision

The academy follows all aspects set out in the DAT policy. Michelle Berry is the person responsible for overseeing the provision for children with SEND in The Holgate Academy. This includes the provision for the the AL room (accelerated learning – transition) and The Hub. The Holgate Academy may also use external alternative provision to support students such as: CAST AP, REEL, APTCOO, PollyTeach.

Admission Arrangements

The Academy follows all aspects set out in the Diverse Academies' Policy. Henry Diamond is responsible for admissions within The Holgate Academy.

Identification of students' needs

The Academy follows all aspects set out in the Diverse Academies' Policy and also may request Yr 7 SEND students to partake in CATS exams to ensure appropriate support is in place. Outside agencies and support agencies may be liaised with to ensure all students' needs are met.

Access to the curriculum, information and associated services

The Academy follows all aspects set out in the Diverse Academies' Policy and will make all reasonable adaptations to ensure all policies within the SEND Information Report are adhered to.

Inclusion of students with SEND

The Academy follows all aspects set out in the Diverse Academies' Policy. All students are entitled to a broad and balanced curriculum. This may include access to internal provision such as academic or SEMH provision.

Evaluating the success of provision

The SENDCO oversees the Academy's Policy for Inclusion and is responsible for ensuring that it is implemented effectively throughout the Academy.

Complaints procedure

The academy follows all aspects set out in the DAT policy.

In-service training (CPD)

The Academy follows all aspects set out in the Diverse Academies' Policy.

Links to Support Services

The Academy follows all aspects set out in the Diverse Academies' Policy.

The Special Educational Needs Coordinator is:

SENCo Miss M Berry mberry@holgate-ac.org.uk

Responsible for:

- The development of the SEND Policy and provision in the Academy
- Day-to-day responsibility for the implementation of the SEND policy and coordination of specific provision to support individual students with SEND
- Providing guidance to colleagues and to work closely with staff, parents, students and outside agencies to best support students with SEN or a disability
- Maintaining an up-to-date and accurate SEN register and making sure that the plan, assess, do and review cycle is implemented to enable accurate record-keeping

Working in partnerships with parents

The Academy follows all aspects set out in the Diverse Academies' Policy.

Review of the policy

The academy follows all aspects set out in the DAT policy.