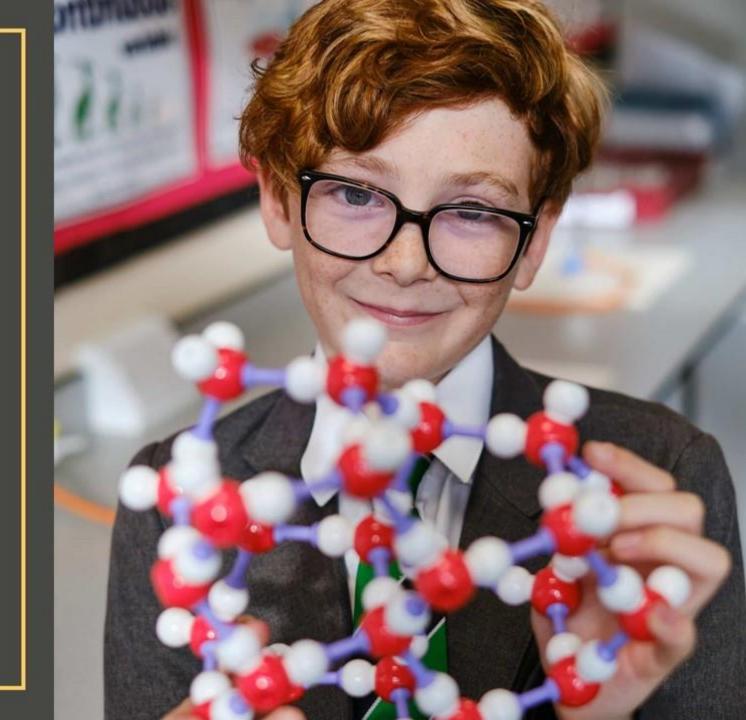


Mathematics 2022-2023

We empower | We respect | We care



Meet the Maths team



Mrs Tinley – Head of Maths

Likes: Pets, Holidays and sunshine

Dislikes: Mayonnaise, coffee and rainy days

What topic are you looking forward to teaching year 7 and why?

I'm most looking forward to teaching Geometry in half term 6 where we can be creative and mix maths with a bit of art!



Mr Pattullo - Assistant Head of Maths

Likes: Music, Dogs and Coffee

Dislikes: Tomatoes and traffic jams

What topic are you looking forward to teaching year 7 and why?

I am most looking forward to teaching Algebra, where we start to build a deeper understanding of why maths works!







Miss Hutchinson – Assistant faculty leader KS3

Likes: Swimming, European city breaks, hiking, cooking

Dislikes: Mushrooms, gardening, spiders

What topic are you looking forward to teaching year 7 and why?

I am looking forward to teaching estimation: it allows you all to show off your mental maths skills but also proves that even if you all get different answer you can all still be right!



Mr Randall – Head of year 8

Likes: Family walks, MCU, Food, Harry Potter

Dislikes: Seafood, being asked questions during a film, untidy workspaces.

What topic are you looking forward to teaching year 7 and why?

Powers and Roots in half term 2. I love creating the visual representation of square and cubes; discovering why these are special numbers.







Mr Borges – also teaches PE

Likes: Travel, food, outdoors activities, fitness.

Dislikes: broccoli and cauliflower

What topic are you looking forward to teaching year 7 and why?

I am looking forward to teaching area and perimeter in half term 2 because geometry is related with all the objects in the universe that we live in.



Mr Doyle

Likes: Jaffa Cakes, Gym and Disney

Dislikes: Brussels sprouts and flip flops

What topic are you looking forward to teaching

year 7 and why?

Geometry in Half Term 6. Geometry is my favourite topic because of the extra tools we can use — so get your rulers and protractors at the ready!







Mr Perrin – also teaches PE

Likes: Running, football (Notts County), politeness

Dislikes: Cats, anything green, the wind

What topic are you looking forward to teaching year 7 and why?

Sequences and patterns, as it's a bit different and all about looking for the links between numbers and objects. I always get some really great answers that I wasn't expecting!



Mrs Hussain

Likes: Driving, long walks, chocolate Hobnobs, and Sudoku.

Dislikes: Tomatoes, making curries, and traffic.

What topic are you looking forward to teaching year 7 and why?

I am looking forward to teaching the 4 operations using fractions. Mastering this key skill early on will really help students throughout KS3







Mr Wood

Likes: Podcasts, biscuits, and Woodwork

Dislikes: Mowing the lawn, shopping, and

cauliflower

What topic are you looking forward to teaching year 7 and why?

I really like teaching about prime numbers and prime factors because I find primes interesting and seeing all the ways primes can be used.



Mr Stevenson

Likes: Running, Cycling and Physical Challenges

Dislikes: Rudeness, Hot Weather

What topic are you looking forward to teaching year 7 and why?

I cant wait to teach Geometry, and angles in shapes. I love the challenge of being given a small amount of information and using this to work out all the other answers and information.







Mr Wright

Likes: Dog walks, Star Wars and farm visits.

Dislikes: Cooking, cucumber and chick flicks

What topic are you looking forward to teaching year 7 and why?

I'm looking forward to teaching Probability.
Exploring the maths behind the games we enjoy.







Maths equipment



Blue or black pens to complete your written work.

All of this equipment can be found in your local supermarket or online.

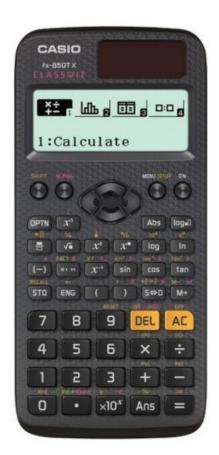
A pencil for your diagrams.



A green pen to mark your work and make corrections.



A ruler to underline date and titles, also to draw neat diagrams.



A scientific calculator.
The Casio ones are
the easiest to use and
will last until your
GCSE's.



For half term 5 you will need a geometry set to measure angles.





Useful maths skills for September



| | should know before September | Resource | es in r | necessary | Websites and videos | (Tick when you can | |
|---|---|-------------------------------------|---------|--------------------|---|----------------------------------|----------------------------------|
| 1 | What do | <, | >, ≤, | ≥ | https://www.bbc.co.uk/bitesize/g | , | |
| | these symbols mean? | | | | uides/z9ck7ty/revision/1 | | |
| 2 | Spellings and | Denominator, numerator, percentage, | | ator, percentage, | https://www.mathsisfun.com/def | | |
| | definitions of | | • | value, sequence, | <u>initions/</u> | | |
| | mathematical | | | ositive, division, | | | |
| | words | | | ion, subtraction | | | _ |
| 3 | Equivalent FDPs | 1%, 5%, 10%, 20% 25% 50% 75% 100% | | % 50% 75% 100% | https://www.youtube.com/watch ?v=XTri2ZTH_HA | | |
| 4 | Times tables | Create a times table grid | | | https://www.youtube.com/watch | | |
| | up to 12x12 | | | _ | ?v=C3PojOwjHcc | | |
| 5 | Order of | Rudimentary k | nowle | edge of this e.g. | https://www.youtube.com/watch | | |
| | operations | В | ODM | AS | ?v=dAgfnK528RA | | |
| 6 | X axis is | i | | I | https://www.youtube.com/watch | | |
| | horizontal | | | | ?v=Tfm49rgvvDU | | |
| | | | | , x | | | |
| | | | 8 | Percentage of | Finding 1%,5%,10%, 25% and 50% | to make | https://www.bbc.co.uk/bitesize/t |
| | | | | an amount | other amounts | | opics/znjqtfr/articles/zcfyw6f |
| 7 | Y axis is | | 9 | Fraction | Common denominators | | https://www.bbc.co.uk/bitesize/t |
| | vertical | | | addition and | | | opics/zhdwxnb/articles/z9n4k7h |
| | | • | | subtraction | | | |
| | | | 10 | Fraction | Multiply then simplify | | https://www.bbc.co.uk/bitesize/t |
| | | | | Multiplication | | | opics/zhdwxnb/articles/z8fyv4j |
| | | | 11 | Area of 2D | Rectangle, triangle, square, trapeziu | m, | https://www.bbc.co.uk/bitesize/t |
| | | | | shapes | parallelogram, rhombus | | opics/zjbg87h |
| | | | 12 | Perimeter of | Same as above | | https://www.bbc.co.uk/bitesize/t |
| | 2D shapes Types of Prime, square, cube, triangular, factors and | | | | | opics/zvmxsbk/articles/zsr4k7h | |
| | | | | | ors and | https://www.bbc.co.uk/bitesize/g | |
| | | | | number | multiples. | | uides/zp6p34j/revision/1 |
| | | | | | | | https://www.youtube.com/watch |
| | | | | | | | ?v=go2BbLPOZj4 |
| | | | 14 | Averages | Mean, median, mode and range | | https://www.bbc.co.uk/bitesize/t |
| | | | | | | | opics/zm49q6f |
| | | | 15 | Adding and | Column method, ensuring that each number is in the correct place value column and the decimal point is in place | | https://www.bbc.co.uk/bitesize/g |
| | | | | subtracting | | | uides/z27xsbk/video |
| | | | | decimals | | | |
| | | | 16 | Plotting co- | (x,y) x (horizontal) co-ordinate first followed by y (verticle) co-ordinate | | https://corbettmaths.com/2013/ |
| | | | 10 | ordinates | | | 04/15/coordinates/ |
| | | | | orumates | | | |
| | | | 17 | Reading co- | Reading the x (horizontal) co-ordinat | e first | https://www.bbc.co.uk/bitesize/t |
| | | | | ordinates | followed by y (verticle) co-ordinate | | opics/zgthvcw/articles/z96k9qt |

What you

Can you

do this?

These are all important maths skills you will need for September.

Can you tick any of these off? How many?

Use the websites if you're not sure or need a little recap.





What Maths are you going to learn in year



| | Topic | | | | |
|-------------|---|--|--|--|--|
| Half term 1 | Algebraic thinking | | | | |
| Half term 2 | Place value and Proportion | | | | |
| Half term 3 | Applications of number | | | | |
| Half term 4 | Directed number and fractional thinking | | | | |
| Half term 5 | Lines and Angles | | | | |
| Half term 6 | Reasoning with number | | | | |
| | | | | | |



We follow the White Rose Maths programme in year 7.

These are the topics you will cover in year 7.

We use a mastery approach to learning to ensure a deep understanding of each concept is learnt.

You will begin to find links between topics that you never knew existed, for example, did you know you can use algebra with angles?

Part of

Maths Homework



You will be required to complete a short homework task each week.

This will either be online based using the website mathswatch or paper based.

+10 will be awarded to those that complete their homework weekly.

Weekly homework in maths is vital to keep your basic maths skills ticking over so they are not forgotten. It also provides you will an extra opportunity to practice those skills learnt in lesson.

| | | 71 |
|--|---|--|
| Question 2 | Question 3 | Question 4 |
| Work out 90000 + 2000 + 4 + 0.06 + 0.009 | Work out 55 × 15 = | Work out 77 × 34 = |
| Question 6 Simplify 9a + 5b + 7a + 8b | Question 7 Work out the value of 2b + 6 when b = 9 | Question 8 Work out the value of c - 5 when c = 15 |
| Question 10 Round 2270 to 1 significant figure | Question 11 Solve x ÷ 9 = 11 | Question 12 Solve x - 4 = 3 |
| Question 14 Find the missing terms in the sequence 27, ? , 23, ? , 19, | Question 15 Expand 3(1 + 11x) | Question 16 Expand 5(3 - 11x) |
| Question 18 Complete 39.2 m = cm | Question 19 What is the 3rd cube number? | Question 20 What is the 9th square number? |
| | Work out 90000 + 2000 + 4 + 0.06 + 0.009 Question 6 Simplify 9a + 5b + 7a + 8b Question 10 Round 2270 to 1 significant figure Question 14 Find the missing terms in the sequence 27, ?, 23, ?, 19, | Work out 90000 + 2000 + 4 + 0.06 + 0.009 Question 6 Simplify 9a + 5b + 7a + 8b Question 10 Round 2270 to 1 significant figure Question 14 Find the missing terms in the sequence 27, ?, 23, ?, 19, Question 18 Question 19 Question 19 |

Example of a typical paper based homework retrieval activity





Maths
Knowledge
Organisers



YEAR 7 — ALGEBRAIC THINKING..

@whisto maths

What do I need to be able

to do?

By the end of this unit you should be able

- Describe and continue both linear and non-linear sequences
- Explain term to term rules for linear
- Find missing terms in a linear sequence

Ii Keywords

Sequence: items or numbers put in a pre-decided order

Term: a single number or variable

Position: the place something is located

Rule: instructions that relate two variables

Linear: the difference between terms increases or decreases by the same value each time

Non-linear: the difference between terms increases or decreases in different amounts

Difference: the gap between two terms

"The term in position 3

has 7 squares"

11 Orithmetic: a sequence where the difference between the terms is constant

II Geometric: a sequence where each term is found by multiplying the previous one by a fixed non zero number

given a new knowledge organiser.

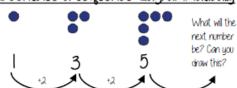
This covers all the skills needed for that half term.

Each half term you will be

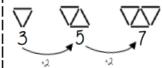
They provide a useful reminder of what you are learning and will be helpful with your revision for your assessments.

Describe and continue a sequence diagrammatically !! Predict and check terms

Count the number of circles or ines in



Graphicallu



CHECK - draw the next terms



Predictions:

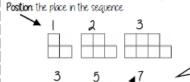
Look at your pattern and consider how it will increase.

eg How many lines in pattern

Prediction - 13

If it is increasing by 2 each time - in 3 more patterns there will be 6 more lines

Sequence in a table and graphically



Term: the number or variable (the number of squares in each image)

Linear and Non Linear Seauences

Linear Sequences — increase by addition or subtraction and the same amount each time Non-linear Sequences — do not increase by a constant amount — quadratic, aeometric and Fibonacci.

- Do not plot as straight lines when modelled graphically
- The differences between terms can be found by addition, subtraction, multiplication o

Fibonacci Sequence — look out for this type of sequence





Maths online platform





We subscribe to an excellent website called *Mathswatch*.

You will be given unique login details which you will be able to use at home.

This website is excellent if you need extra help with a particular topic or just want to do some extra maths.

There are videos available for each topic.

This website works on all devices but is easier to navigate on a laptop.





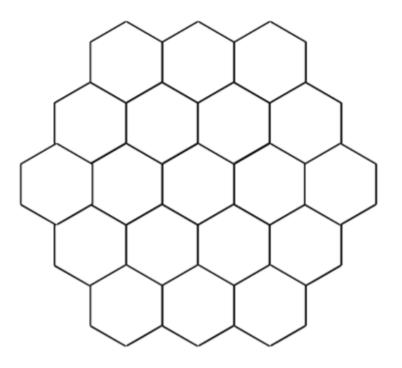
Puzzle time



Can you have a go at one of these puzzles?

What is the value of the blue square?

HONEYCOMB PUZZLE



Arrange the numbers 1-19 in the honeycomb grid (left) so that each row, column and diagonal adds to 38. You can only use each number once and every number must be used.







