

# Welcome to English at Holgate!

We empower | We respect | We care



### Here are some tasks to get you used to English lessons here at Holgate

## To begin, can you suggest what things you might explore in your English lessons at secondary school?

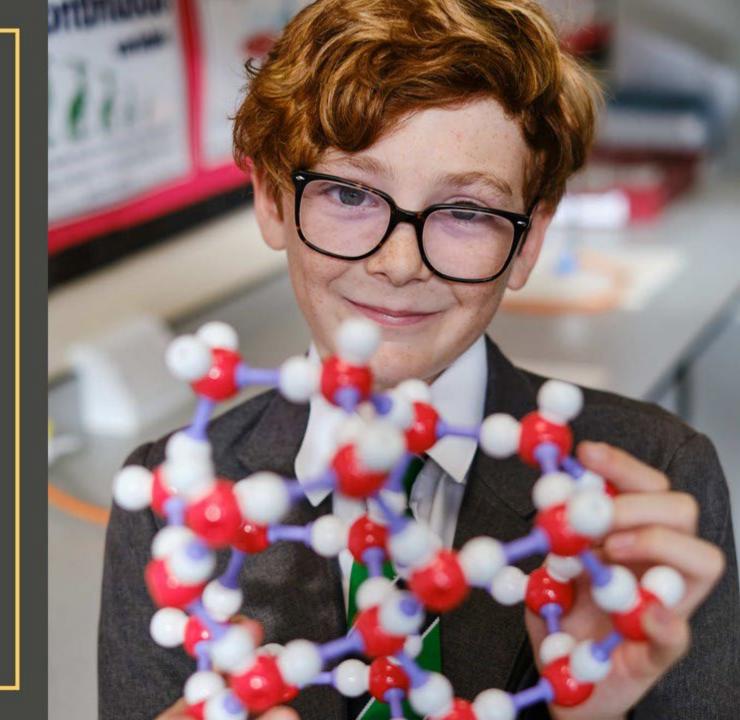
**S1** – I can begin to think about my time at Holgate

- **S2** I can consider what makes a good learner
- **S3** I can explore ideas about how to achieve at Holgate





## English at Holgate



#### Did you suggest any of the things below?

Poetry Plays A variety of books from different time periods Shakespeare Descriptive/creative writing Writing for a purpose Exploring issues and stories in the news and in the community ...and much more!

How might your lessons be different to Year 6?

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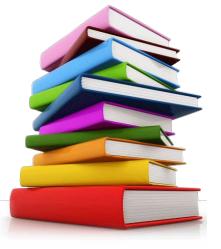
#### A recipe for a good learner

What will be expected of you at The Holgate Academy? How will you show that you are a good student?

We'd like you to create a recipe for a good learner, including all the different 'ingredients' that make up a brilliant pupil.

Here is an example line to get you started:

Mix a pinch of creativity with a handful of effort, Add...



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Part of Diverse Academies



Now we have considered HOW we will become brilliant learners, let's now think about WHAT we want to achieve whilst at Holgate, and beyond!

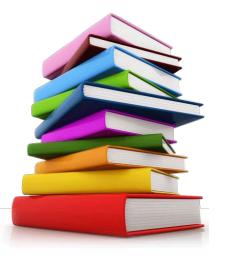
How will you know in a year's time that you have been a successful pupil?

Success



- **S2** I can consider what makes a good learner
- **S3** I can explore ideas about how to achieve at Holgate





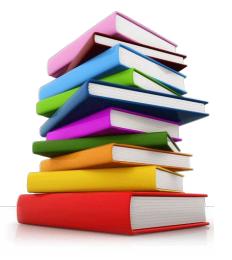


On your worksheet, fill in the first box about what your dream is by the end of Year 7. You may have more than one!

Consider:

- Is your dream to do with school?
- Is it to do with friends or family?
- Is to do with something you might want to achieve outside of
- school?
- Is there anything else you want to accomplish by this time
- next year?
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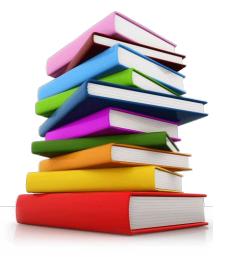


Now, fill in the box for what you would like to have achieved by the end of Year 11.

Consider:

- Is your dream to do with school?
- Is it to do with friends or family?
- Is to do with something you might want to achieve outside of
- school?
- Is there anything else you want to accomplish by the end
- of Year 11?
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Finally, fill in the box with your dream/s for the rest of your life.

Consider:

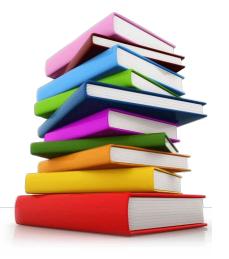
- Is your dream to do with a job or career?
- Is it to do with friends or family?
- Is to do with something you might want to achieve when you're
- older?



#### Who can help you get there?

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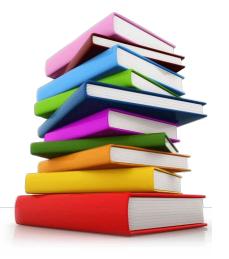
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## The transition to Holgate



#### The Transition to Holgate

Thank you for taking part in our 'dreams' tasks – we hope we have challenged you to consider what you would like to achieve throughout secondary school life.

A final thought... what do you think the English teachers at Holgate might 'dream' for their students?

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