



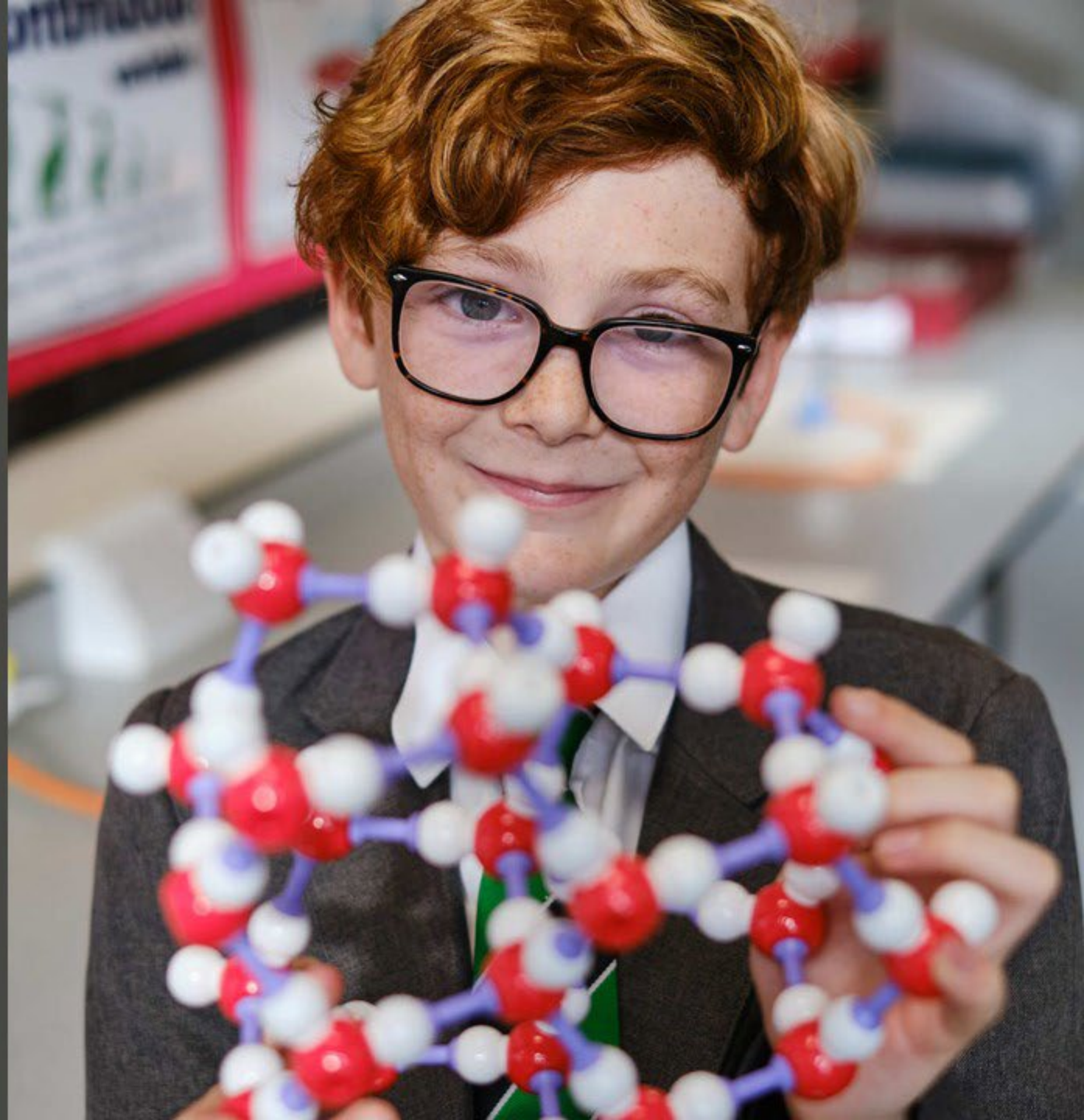
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— ACADEMY —

Welcome to English at Holgate!

We empower | We respect | We care

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English at Holgate



Here are some English tasks so you can get a feel for what lessons will be like when you start.

What are the 5 senses?

Can you give me a brilliant example sentence including the senses?



S1 – I can **use some of the senses** to describe

S2 – I can **use all of the senses** to describe

S3 – I can use **senses, similes and metaphors** in my description

CHALLENGE – I can use **other techniques effectively** to describe



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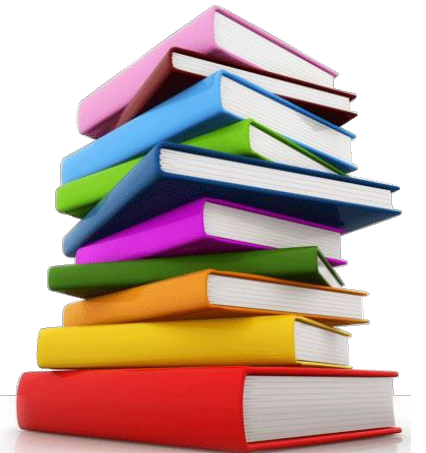
Alright, that one was easy! How about these?

Can you remember what a simile is?

How about a metaphor?

And personification?

Can you give me a sophisticated example of each?



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What do
you like
about
English?



To help with the next tasks, let's discuss our favourite things about English.

Can you AGREE, BUILD, CHALLENGE or DEFEND in response to someone's point? If you wish to challenge, you may want to use some of our suggestions of how to disagree politely.



Polite ways to disagree:

"I disagree because..."

"Yes, but..."

"I see your point, but in my opinion..."

"Have you thought about..."

"That's an interesting point. However..."

"That's a valid idea. On the other hand..."



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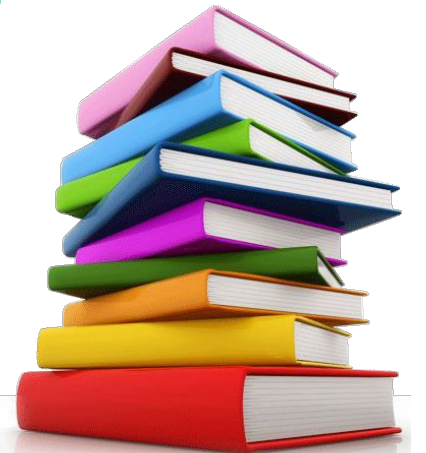
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Writing to Describe



Today we will practise descriptive writing – something we will be doing a lot of at secondary school!

I will show you an image (which will be linked to one of our Year 7 English topics) and I would like you to write **five sentences** describing the image, trying to include the senses, similes, metaphors and any other descriptive techniques you can.



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Writing to Describe

Write down **five sentences** describing the image, trying to include the senses, similes, metaphors and any other descriptive techniques you can.



Year 7 Term One: Childhood – ‘Oliver Twist’

S1 – I can **use some of the senses** to describe

S2 – I can **use all of the senses** to describe

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Writing to Describe

Write down **five sentences** describing the image, trying to include the senses, similes, metaphors and any other descriptive techniques you can.



Year 7 Term Two: Identity – ‘Noughts and Crosses’

S1 – I can **use some of the senses** to describe

S2 – I can **use all of the senses** to describe

S3 – I can use **senses, similes and metaphors** in my description

CHALLENGE – I can use **other techniques effectively** to describe



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Writing to Describe

Write down **five sentences** describing the image, trying to include the senses, similes, metaphors and any other descriptive techniques you can.



Year 7 Term Three: Islands and Isolation – ‘The Tempest’

S1 – I can **use some of the senses** to describe

S2 – I can **use all of the senses** to describe

S3 – I can use **senses, similes and metaphors** in my description

CHALLENGE – I can use **other techniques effectively** to describe



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**What do
you like
about
school?**



Now, tell me your favourite things about school

Can you AGREE, BUILD, CHALLENGE or DEFEND in response to someone's point? If you wish to challenge, you may want to use some of our suggestions of how to disagree politely.



Polite ways to disagree:

"I disagree because..."

"Yes, but..."

"I see your point, but in my opinion..."

"Have you thought about..."

"That's an interesting point. However..."

"That's a valid idea. On the other hand..."



S1 – I can **use some of the senses** to describe

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Describing my First day in Year 7



Describing My First Day

Your task is to create a piece of descriptive writing or a poem about what you think your first day in Year 7 will be like.

You must **include the senses, similes, metaphors and any other descriptive techniques** you can, and you can use some of the sentence starters to help you if you wish.

S1 – I can **use some of the senses** to describe

S2 – I can **use all of the senses** to describe

S3 – I can use **senses, similes and metaphors** in my description

CHALLENGE – I can use **other techniques effectively** to describe

On my first day of school, I know I'll feel...

I'll look at the building and think...

When I walk in the building...

I can't wait for... I hope...

If school is anything how I expect, then...

I think I will love...

I am nervous about...



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We can't wait to see you in September!

We hope you have enjoyed the English tasks we've set you and that they've given you a feel to what English in Year 7 might be like.

What can I do over the summer to prepare for secondary school?

Read as many books as you can

Get your equipment ready to bring with you

Bring a positive attitude and a lot of effort!

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