

Welcome Year 6s.....

THIS IS DRAMA!

Teachers: Miss Holmes & Mr Rogers

Tell the person next to you:

What do you want to be when you grow up?

CHALLENGE: Listen to the music, how does it link to the question above?

Be ready to feed this back to the group!

Warm up game: what are you doing?

(Students to stand spaced in a circle whilst the teacher will ask each person 'What are you doing?' The students will have to IMPROVISE by saying a movement and doing it e.g. dancing! If you can't think - you are out! The winner is the last person standing.)

Drama Skills at The Holgate Academy

Term 1 taster

The 5 C's – what do you think they might stand for?

C
C
C
C
C

Drag down to reveal
each answer!

Why might these be important skills in Drama?

Working with other people, listening to others, expanding on ideas, working with new people, using your imagination, being brave enough to perform etc...

Working with Others

Learning Objective –

Can you listen and cooperate with others?

Can you work as part of a team and ‘Dare to Dream’?

T5

- Can you **listen** and work with other people?

T6

- Can you **show** cooperation with others as an effective team member?

1

- Can you **demonstrate** a high level of focus and concentration in the team?

Challenge

- Can you demonstrate **enthusiasm** by volunteering contributions to the session?

T5

- Can you **listen** and work with other people?

T6

- Can you **show** cooperation with others as an effective team member?

1

- Can you **demonstrate** a high level of focus and concentration in the team?

Challenge

- Can you demonstrate **enthusiasm** by volunteering contributions to the session?

Imagine yourself in the future...

- Can you 'Dare to Dream'?
 - What does your perfect future look like?
 - **Tell the person next to you and get ready to share!**
- +5**



T5

- Can you **listen** and work with other people?

T6

- Can you **show** cooperation with others as an effective team member?

1

- Can you **demonstrate** a high level of focus and concentration in the team?

Challenge

- Can you demonstrate **enthusiasm** by volunteering contributions to the session?

With the person on your left

- **Discuss:** What is a still image?

***CHALLENGE:** What skills might you need to create a successful still image?*

- **On your own:** create a still image to show one of your future dreams.

Consider:

Facial Expressions

Levels

Body Language

Gestures

Eye Contact



T5

- Can you **listen** and work with other people?

T6

- Can you **show** cooperation with others as an effective team member?

1

- Can you **demonstrate** a high level of focus and concentration in the team?

Challenge

- Can you demonstrate **enthusiasm** by volunteering contributions to the session?

What would it take to get there?

- Create 3 still images to show **three important moments** in your imaginary past that helped to achieve your successful future!

For example:

Becoming a singer might have involved:

1. **Singing lessons**
2. **Singing on the street 'busking' and being spotted**
3. **Singing at an audition for the X factor!**

CHALLENGE: Can you transition smoothly, without talking, from one image to the next?

T5

- Can you **listen** and work with other people?

T6

- Can you **show** cooperation with others as an effective team member?

1

- Can you **demonstrate** a high level of focus and concentration in the team?

Challenge

- Can you demonstrate **enthusiasm** by volunteering contributions to the session?

Time to share your still images!

Do we have anyone brave enough to volunteer?

One of our PIP (pride in performance) rules is to always applaud people who perform – why might this be?

- Appreciation for bravery
- -Because you enjoyed it
- It was entertaining
- They worked hard and should be proud
 - Boosts each others confidence
 - Creates a positive atmosphere

Audience:

What do you like about their images?

What could be even better if?