



## SEND provision at The Holgate Academy Parental Guidance

### The Holgate Academy SEND offer

The Holgate Academy support all students with **SEND** (*Special Educational Needs and Disabilities*) through provision which offers reasonable adjustments to support individual learning needs. This support is further enhanced by the delivery of a range of training opportunities for all staff relating to a variety of SEND. This document sets out our **Graduated Response** to meeting the needs of all students to enable learning, achievement and success.

Where **SEND Support** provision is not effective at meeting needs when reviewed over the course of an academic year, an EHCP (Education, Health & Social Care Plan) might be applied for following consultation with parents. An EHCP is a statutory document stating the individual needs of a student and an action plan to support provision. This is collated by all professionals working with the student and family. Where it is appropriate, school may access one or more of the following:

- Referral to and liaison with the Educational Psychology Service
- Referral to and liaison with the Supporting Families Specialist Services through the Nottinghamshire County Council Springboard (Cognition & Learning, Communication & Interaction and Sensory teams)
- Referral to and liaison with health professionals (e.g. Paediatrics, PDSS, CAMHS and Occupational Therapy) on matters relating to education in school
- Referral to and liaison with external social care professionals (e.g. Targeted Support, Social Care) on matters relating to education in school
- Special Educational Needs Provision Map and Termly Reviews
- Bespoke Careers advice and guidance from Year 9
- Additional funding to meet identified educational needs in school (subject to set funding criteria)
- Access to nurture provision *The DEN* (academic support)
- Access to *Brook House* (SEMH support)

### **SEND Local Offer: Provided by the Local Authority**

The Local Offer includes information on what is available for children and young people with special educational needs and disabilities, up to the age of 25. According to post code, parents and students with SEND can access the SEND Local Offer for Nottingham City and Nottinghamshire County, Leicestershire and Derbyshire County Councils. Links for the relevant Local Offer can be found on The Holgate Academy website using the *Parent Information* tab to locate *the relevant Local Authority*.

**Queries relating to this document can be referred to:**

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The Holgate Academy aims to support all students with **SEND** (*Special Educational Needs and Disabilities*) through provision which offers reasonable adjustments to cater for individual learning needs. This support is further enhanced by the delivery of a range of training opportunities for all staff relating to a variety of SEND. These documents set out our **Graduated Response** to meeting the needs of all students to enable learning, achievement and success

**Standard Provision - Wave 1 Quality First Provision across the Academy**

The educational and pastoral needs of all students are met within the Academy through provision which is available to all learners as a standard academy offer. All students have access to the following support and resources:

Educational Provision	Year Groups	Pastoral Provision	Year Groups
Quality first teaching	ALL years	Tutor time	All years
Subject Interventions	All years	Pastoral leaders	All years
Progress reviews	All years	Pastoral Monitoring	All years
Revision Sessions	KS4	KS2 transition package	Year 6 & 7
Parent evening	All years	KS3 Transition options package	Year 9 & 10
Progress Monitoring	All Years	Post 16 Transition Package	Year 11, 12, 13
Educational visits	All years	Peer Mentors	All years
Homework Club	All years	Year assemblies	All years
Engagement with Local Offer	All years	Lunch time and after school clubs (period 7)	All years
Pd Curriculum	All years	Sports Teams	All years
Careers	All years	Targeted Assemblies	All years

**Sen Review Process:**

**Assess** – Student needs are identified through assessment against given criteria

**Plan** – A plan for meeting students’ needs is developed by the member of staff supporting the students with set targets to measure and track progress

**Do** – The plan is carried out for a set period

**Review** – The impact of the plan is reviewed against the set targets

If the needs of an individual are met and there is enough improvement in learning progress, then the review process will be completed.

### **Standard Provision – Wave 2 Short-Term Interventions**

Where individual academic, social or emotional needs cannot be met through wave 1 standard provision, specific areas requiring support are identified. Short term intervention will be offered over an 8 week period, in consultation with parents and carers. Interventions are delivered by qualified and trained members of staff in coordination with heads of faculty in the core subjects' areas Math and English. Students accessing intervention are not always included on the SEND register but are monitored using internal tracking systems. At this point, the student could be identified as requiring Special Educational Provision and may then be coded as K SEND support.

Educational Provision	Year Group	Pastoral Provision	Year Group
Small group intervention – literacy	KS3	Start well/end well	All years
Small group intervention – numeracy	KS3	School counselling	All years
In class support	All years	SEMH / Anxiety / Non – attendance / reduced Timetable	All years
Subject surgeries	All years	Inclusion faculty lunchtime support	All years
1:1 Classroom support	All years	Behaviour mentoring	All years
Access to a place in The Hub (academic)	All years	Pastoral support plan	All years
Access to SEMH support	All years	Parental support	All years
Alternative provision commissioned	All years	Referrals to CAMHS/Early Help – other external services	All years

If an individual short-term wave 2 intervention is ineffective at meeting the needs of a students, wave 3 support will be offered.

### **SEND Support – Wave 3 Individual Provision across the Academy**

A student is identified as having SEND if they are experiencing barriers to learning which is a barrier to academic, social or emotional progress. Where a student is academically more than 2 years behind expected progress, support which is additional to and different from the standard offer of educational provision will be required to enable progress. Additional provision will result in students being identifies as SEND code K on the Academy SEND Code of Practice Register. This provision may also include one or more Wave 2 interventions that are delivered over a sustained timescale. If a student is included on the SEND register parents and carers will be informed. A student identified as SEND Support will have a keyworker assigned to them and will receive 3 review meetings (from key worker) throughout the academic year.

## **EHCP**

A statutory assessment may be requested by the local authority or parents to consider the young person for an EHC plan. This is carried out by the local authority to assess the needs of the young person and to ensure suitable provision is put in place to meet the educational, health and care needs of the individual. Further information can be access from the appropriate local authority's local offer page.

<https://www.nottshelpyourself.org.uk/kb5/nottinghamshire/directory/localoffer.page?newdirectorychannel=9>