



THE
HOLGATE
— ACADEMY —

WELCOME

Part of  **Diverse
Academies**



H F Widdup
Executive Principal

WELCOME

We recognise that choosing the right school for the next stage in your child's educational journey is an important one. At The Holgate Academy, we take the greatest care in ensuring that every student is treated as an individual, enabling them to achieve their full potential and play a key part in all that academy life has to offer.

High-quality teaching and learning is our priority. Through a wide and comprehensive curriculum, together with an emphasis on building on our core ethos of manners, determination and teamwork, students are supported to develop personally as well as academically. Our highly qualified and dedicated staff work hard to ensure that our students achieve at the highest level, whatever their starting point, whilst also ensuring that we provide exceptional pastoral care.

We are an inclusive academy, providing our students with many opportunities to develop their skills and abilities. Complementing the curriculum is a rich offering of extra-curricular activities, interesting trips and wide-ranging, relevant learning experiences that help to develop the whole person.

Our ultimate purpose is very simple – to do everything we can to ensure that our students leave us ready to take their place in an increasingly demanding and competitive world.

Celebrating our students' successes as an academy community is very important to us – we are incredibly proud of their achievements and our comprehensive rewards system enables us to acknowledge them throughout the academic year.

We would like to invite you to join us at one of our open events so that you can find out more about the academy and the opportunities it offers. Alternatively, don't hesitate to contact us if you would prefer to arrange a private visit. We place great value on our relationship with parents and carers, acknowledging the undoubted benefit to our students of home and the academy working together to support them to achieve their potential. We look forward to taking the first step in that journey with you and to welcoming you to the academy.

A handwritten signature in white ink, reading 'H F Widdup', located in the bottom right corner of the green section.

VISION, VALUES AND ETHOS



Our ethos

Our academy ethos is based on **manners, determination and teamwork**. These are important traits in any individual, and by embedding these within everything our students do, they will develop skills and resilience that will serve them well during their education and into their future careers.

Our ultimate purpose is very simple – to do everything we can to ensure that our students aspire to leave the academy ready to take their place in an increasingly complicated, competitive, yet rewarding, world.

We ensure respect for each other and the environment by encouraging exemplary manners. Students learn in a secure, happy and nurturing environment where care and support for all individuals inspire students to acquire the skills and knowledge needed to achieve their fullest potential in a rapidly changing world.

We promote aspiration through a determination to learn. Students are enabled to achieve academically, making strong progress underpinned by high quality teaching and high expectations which challenge and empower learning.

We develop and encourage teamwork to ensure that we all work together to create a successful educational experience. Staff, students, parents, carers, governors and the wider community – we are all united in our goal to harness education as the foundation of future success and happiness.



Our vision

To inspire.
To raise aspirations.
To create brighter tomorrows.

Our values

We empower
We respect
We care

INSPIRING MINDS





We create an environment that nurtures ability and supports improvement.

Our staff guide and continually assess students' progress throughout their time at Holgate, with regular parent contact to help support learning.

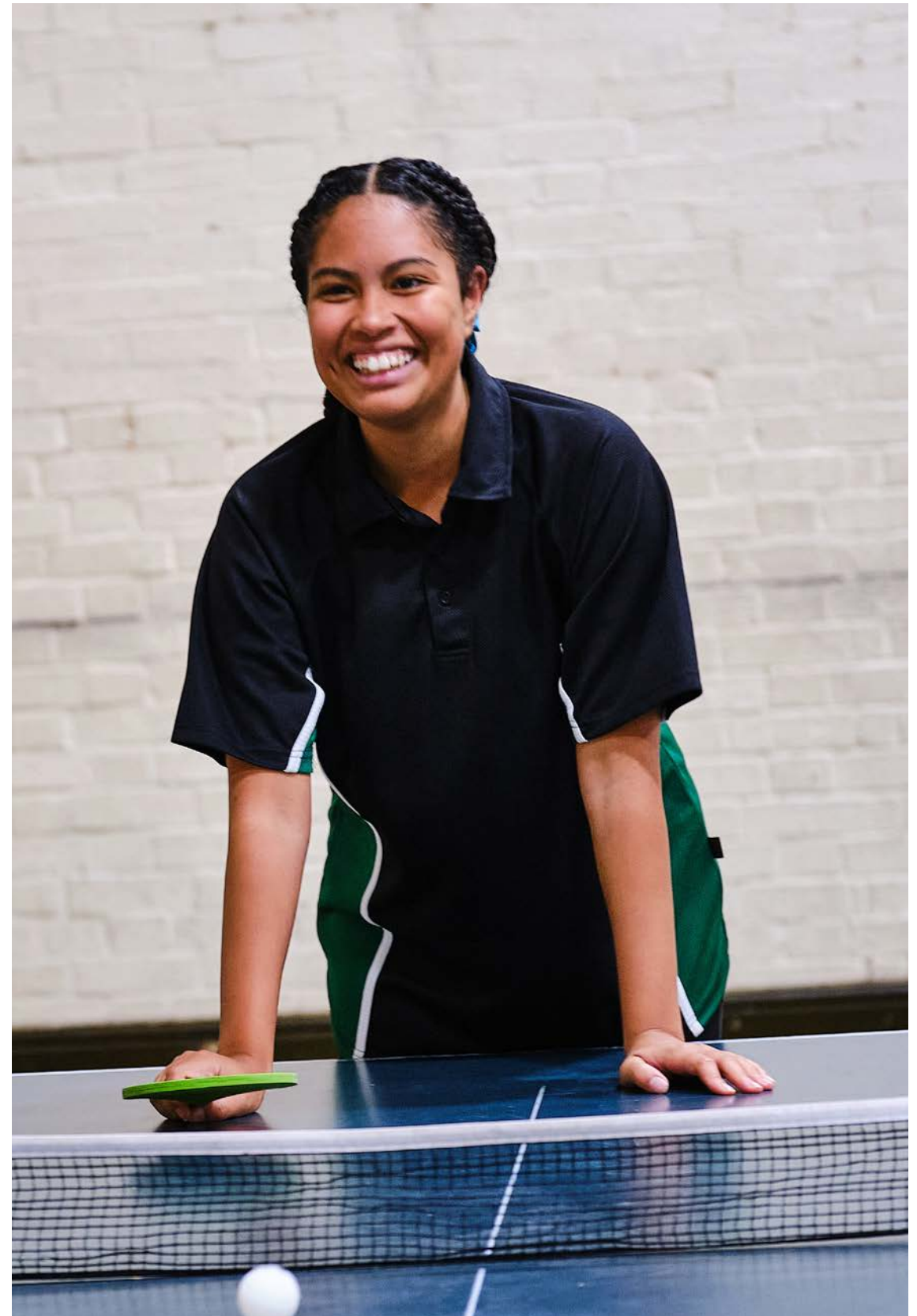


Our curriculum is broad and balanced, with core studies in English, maths and science, alongside a wider range of subjects to give students the opportunity to develop and showcase their talents.

Students are supported to choose subjects that align to their future education and career goals - they are set challenging individual targets, with our curriculum team carefully meeting the needs of all students. This creates an environment that nurtures ability and supports improvement.



BEYOND THE CLASSROOM

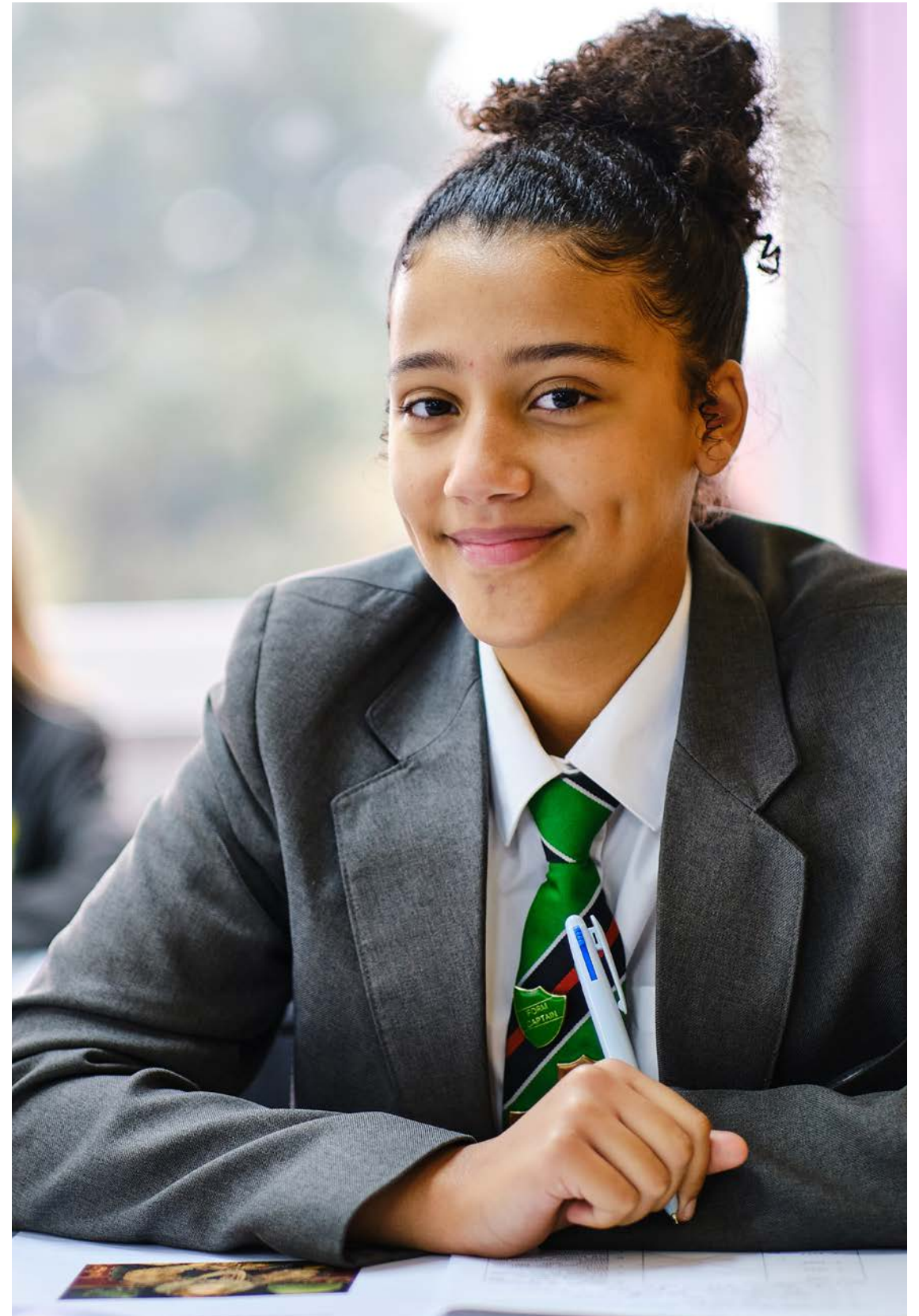




Together with supporting students with academic achievement and progress, we offer a wide range of enrichment opportunities to enable students to nurture existing talents or try something new.

Outside of the academy timetable there is always something happening, whether in sport, music, drama, dance or clubs linked to specific subject areas. These opportunities are designed to enable all students to get involved and support their personal development.

A FRIENDLY COMMUNITY



New students are integrated seamlessly into life at the academy through our tutor system, joining one of eight groups.

Year 7 students will also receive peer mentor support when they join us. We recognise that the transition from the primary environment into the secondary one is an important time. Peer mentoring is an effective way of ensuring that all students are able to take that first step successfully.




To ensure our students achieve their potential, we place great emphasis on providing a dedicated support system – covering pastoral care and assistance for those with special educational needs and disabilities (SEND).

The academy's 'climate for learning' structure ensures that any student who requires additional support receives this through normal timetabled provision. In addition to this, there is a large team of experienced teaching assistants who provide individual and small group support to students.

Our teaching staff all practice an inclusive style of teaching, ensuring individual students' needs are met and that they are able to achieve their academic potential.

READY
FOR THE
FUTURE



A photograph of four students in school uniforms standing in front of a large, colorful backdrop. The backdrop features a portrait of Charles Darwin, a periodic table, a human anatomy diagram, and a DNA helix. The students are a girl on the left and three boys, all with their arms crossed. The text is located in the top left corner of the image.

Charles Robert Darwin was a naturalist, geologist and biologist, best known for his contributions to the science of evolution.

We are proud to offer an excellent careers service for our students and have achieved the highly sought after 'Quality in Careers Standard' mark for our careers provision.

We have strong links with business and industry, giving our students an abundance of opportunities to engage with future employers and to take part in industry-sponsored activities to supplement classroom learning.

PART OF
SOMETHING
BIGGER



Admissions

To apply for a place at The Holgate Academy, parents and carers need to submit an application to Nottinghamshire County Council by the published deadline. The application process for year 7 normally opens in August each year, closing in late October, with offers made to families in the following March.

Further details of how to apply can be found on the 'admissions' section of our website.

www.holgate-ac.org.uk

If you have any questions at all about applying to the academy, please do not hesitate to contact us.

Phone: 0115 963 2104
Email: info@holgate-ac.org.uk

We are proud to be part of Diverse Academies Trust

Across primary, secondary and special settings, we share a common mission to nurture curiosity, develop wellbeing and empower children and young people to go beyond their aspirations.

Together, we believe we can make a difference in our diverse communities, and in the lives of those who learn with us and work with us.

For more information, visit **www.diverseacademies.org.uk**



The Holgate Academy

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