

# Reading for Pleasure Policy

The Holgate Academy

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## Purpose of the policy

The new Ofsted framework has a clear emphasis on the encouragement and development of reading, not only as a key skill but also for pleasure and intellectual growth.

Researchers studying the effects reading for pleasure has on cognitive development discovered that “children who read for pleasure made more progress in mathematics, vocabulary and spelling between the ages of 10 and 16 than those who rarely read.”  
(Sullivan and Brown, 2013)

Studies (carried out by Egmont, 2019) also suggest “reading for pleasure has a positive impact on children's wellbeing. The benefits include: greater resilience, happiness, empathy, improved communication skills and relaxation.”

At The Holgate Academy we aim to:

Develop a positive reading culture so our students are encouraged to appreciate and enjoy books regardless of attainment or background. Reading is a high value activity that can provide an escape from day-to-day events, letting imagination and creation take over.

We agree to:

- Ensure that all Year 7 and Year 8 students have a dedicated library lesson as part of their regular timetable.
- Maintain a wide range of clearly labelled accessible material for all to enjoy in the Academy library.
- Actively involve students in the development of the library stock so it reflects their interests.
- Regularly up-date the library stock with engaging fiction texts, dyslexia friendly books, graphic novels, and information texts to meet the needs and capabilities of our students.
- Promote reading for enjoyment through displays, competitions, and recommendations to encourage wider reading, both in and out of school.
- Raise self-esteem and develop confidence in reading by ensuring students are encouraged to read aloud in lessons.
- Establish routines and encourage reading at home by providing library/reading logs for all students in Yr. 7 and 8, so details of personal reading can be recorded.
- Commit to review the Reading for Pleasure Policy to ensure it matches any new initiatives or schemes.

## The Profile of Reading for Pleasure at Holgate

### Timetabled Library Lessons

Every student in Year 7 and 8 has a timetabled Library lesson where they can read at their own pace in a relaxed setting. They can bring in their own book or choose one from the library shelves.

To support the whole school focus on reading, and to elevate the reading experience **an additional feature has been added to the library lesson this year. The English department has selected an exciting new novel to read with the Yr7 and 8 students. Each student will read from a copy of the book so they can follow the text as it is being read to them.**

Reading and listening simultaneously enables the students to hear and absorb the various patterns of language whilst immersing themselves fully in the book. **This multisensory approach connects the words on the page with how they sound and enhances the emotional connection.** Listening and engaging with language also expands and clarifies unknown vocabulary, enabling and developing confidence required to sharing responses and preferences.

### Meet the Author

**To extend their knowledge of new and accomplished authors, promote new genres, content and writing styles, a short presentation now forms part of the lesson. Students are also encouraged to discuss their favourite books and authors. They may also ask for recommendations from staff who can use their knowledge of children's literature, along with valuable information generated from the Star Reader assessment to direct students to suitable books.**

The reading sessions are the perfect way to discover how enjoyable books and reading can be. The ESARD research states, 'Reading for pleasure is an activity that has real social and emotional consequences.' (ESARD, 2013)

### Star Reader

Star Reader is an online assessment used to determine reading growth and achievement levels. This programme uses computer-adaptive technology to record answers from a range of multiple-choice questions, providing a comprehensive range of analytical data that can be used across the curriculum.

To support reading for pleasure and to ensure the stock reflects a range of reading abilities, an invaluable section of data the library takes from the Star assessments is the reading age (an estimate of reading ability) and a ZPD level – a numerical readability range to assess text complexity. This information can also be used to support students, so they are able to decode and comprehend the books they have chosen to read. The ZPD range suggests a readability level from which a student should be selecting books for optimal growth to challenge, increase motivation and avoid frustration.

Although fiction books in the school library are organised in alphabetical order by author surname, colour coded stickers relating to ZPD levels are visible on the spines, so books appropriate to individual abilities and interests can be chosen independently. Not only does this help with the management and support of reading for pleasure, but it also enables teachers to assess student progress and set targets for development.

## Library Lesson Booklets

To support the whole school reading focus and to improve intellectual growth, students are encouraged to read for at least 20 minutes every day. In a change from previous years, library reading logs now form part of the library lesson. Students are now encouraged to add information about books they have read and enjoyed to their log - invaluable when initiating discussions about books and reading. Students also have the opportunity to write about the authors which they learn about in order to support them selecting new books to read.

## Reading Cloud

Reading Cloud is a fully automated system used by the Academy to manage all aspects of the library. Students all have a (user-friendly) library account which can be accessed via the school website. Once logged in, they can read about their favourite authors and genres, view current reading trends, as well as reading and producing reviews about their favourite books. During the autumn term, students are shown how its key features can help them with their reading choices, as well as sharing ideas from others. They are also encouraged to regularly check their accounts so they know when their books should be returned to the library.

## World Book Day

This international event is one of the most important dates in the Academy's diary. At Holgate this is celebrated throughout the whole school, accessible to every student and raises awareness of books and reading. Bookmark competitions, WBD starter activities, sponsored reads and tutor time book quizzes help to make this a great celebration that can appeal to all.

## Bibliography

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## Review

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