

# SEND policy – appendix

The Holgate Academy

Edition –June 2023

## Contents

1 Disabled People and Young Children.....	3
2 Scope and Purpose .....	3
3 Roles and Responsibility for the coordination of SEND provision.....	3
4 Arrangements for coordinating SEND provision .....	3
5 Admission Arrangements .....	3
6 Identification of students' needs.....	3
7 Access to the curriculum, information and associated services .....	3
8 Inclusion of students with SEND.....	3
9 Evaluating the success of provision.....	4
10 Complaints procedure .....	4
11 In-service training (CPD) .....	4
12 Links to Support Services.....	4
13 Working in partnerships with parents.....	4
14 Review of the policy .....	4

## **1 Disabled People and Young Children**

The Academy follows all aspects set out in the Diverse Academies' Policy and will make all reasonable adaptations to ensure all policies within the SEND Information Report are adhered to.

## **2 Scope and Purpose**

The Academy follows all aspects set out in the Diverse Academies' Policy.

## **3 Roles and Responsibility for the coordination of SEND provision**

The Academy follows all aspects set out in the Diverse Academies' Policy. Michelle Berry is responsible for the coordination of the SEND provision.

## **4 Arrangements for coordinating SEND provision**

The academy follows all aspects set out in the DAT policy. Michelle Berry is the person responsible for overseeing the provision for children with SEND in The Holgate Academy. This includes the provision for the the AL room (accelerated learning – transition) and The Hub. The Holgate Academy may also use external alternative provision to support students such as: CAST AP, REEL, APTCOO, PollyTeach.

## **5 Admission Arrangements**

The Academy follows all aspects set out in the Diverse Academies' Policy. Henry Diamond is responsible for admissions within The Holgate Academy.

## **6 Identification of students' needs**

The Academy follows all aspects set out in the Diverse Academies' Policy and also may request Yr 7 SEND students to partake in CATS exams to ensure appropriate support is in place. Outside agencies and support agencies may be liaised with to ensure all students' needs are met.

## **7 Access to the curriculum, information and associated services**

The Academy follows all aspects set out in the Diverse Academies' Policy and will make all reasonable adaptations to ensure all policies within the SEND Information Report are adhered to.

## **8 Inclusion of students with SEND**

The Academy follows all aspects set out in the Diverse Academies' Policy. All students are entitled to a broad and balanced curriculum. This may include access to internal provision such as academic or SEMH provision.

## 9 Evaluating the success of provision

The SENDCO oversees the Academy's Policy for Inclusion and is responsible for ensuring that it is implemented effectively throughout the Academy.

## 10 Complaints procedure

The academy follows all aspects set out in the DAT policy.

## 11 In-service training (CPD)

The Academy follows all aspects set out in the Diverse Academies' Policy.

## 12 Links to Support Services

The Academy follows all aspects set out in the Diverse Academies' Policy.

### The Special Educational Needs Coordinator is:

SENCo Miss M Berry [mberry@holgate-ac.org.uk](mailto:mberry@holgate-ac.org.uk)

Responsible for:

- The development of the SEND Policy and provision in the Academy
- Day-to-day responsibility for the implementation of the SEND policy and coordination of specific provision to support individual students with SEND
- Providing guidance to colleagues and to work closely with staff, parents, students and outside agencies to best support students with SEN or a disability
- Maintaining an up-to-date and accurate SEN register and making sure that the plan, assess, do and review cycle is implemented to enable accurate record-keeping

## 13 Working in partnerships with parents

The Academy follows all aspects set out in the Diverse Academies' Policy.

## 14 Review of the policy

<b>Published:</b> June 2023	<b>Next review:</b> June 2024	<b>Statutory/non:</b> Statutory	<b>Lead:</b> Miss M Berry
<b>Associated documents:</b>			
Special Educational Needs and Disability (SEND) Code of Practice 0-25 years January 2015		Part 3 of the Children and Families Act 2014 Section 69 the Children and Families Act 2014	
<b>Links to:</b>			
<ul style="list-style-type: none"><li>• <a href="https://www.diverseacademies.org.uk/wpcontent/uploads/sites/25/2018/08/SpecialEducational-Needs-and-Disabilities.pdf">https://www.diverseacademies.org.uk/wpcontent/uploads/sites/25/2018/08/SpecialEducational-Needs-and-Disabilities.pdf</a></li><li>• <a href="http://www.education.gov.uk/schools/studentssupport/SEND">www.education.gov.uk/schools/studentssupport/SEND</a></li></ul> SEND Local Offer <a href="http://www.nottinghamshire.SENDlocaloffer.org.uk">www.nottinghamshire.SENDlocaloffer.org.uk</a>			