



THE  
**HOLGATE**  
— ACADEMY —

Part of  
**DA**  
Diverse  
Academies

## **Governor Termly Newsletter**

### **Spring Term**

Building on a range of positive developments, The Holgate Academy continues to move towards its ambitious goals. The Local Academy Committee is pleased to acknowledge the hard work put into heightening expectations, developing and enforcing new policies and targeting barriers to attendance. Importantly, these changes are not unilateral, but apply to staff and students alike. We are witnessing a cultural transformation, which can understandably lead to some uncertainty and tensions; however, this shift is focused on improving the long-term future of the Academy as well as its impact on the local community.

In the coming months, teaching staff will be empowered with new tools and metrics to help students achieve the best possible outcomes, understanding their strengths and weaknesses with confidence. The Academy's Senior Leadership Team are making concerted efforts to ensure that progress is seen as a shared responsibility by staff and students, aiming to enable targeted interventions that will help a diverse cohort of students thrive.

Carers, students and staff may be aware that The Holgate Academy is involved in the Department for Education's Behaviour Hubs programme, which has been supporting our leaders in fostering a calm, safe and supportive environment. The programme has been very helpful, and new measures have been introduced as part of this. When concerns related to behaviour arise, carers and students will now have the opportunity to engage with the Academy to gauge what expectations are not being met and what students could do differently. Enhancing engagement with carers has been one of the key priorities at The Holgate Academy, to maximise the number of students in school and ready to learn.

In the Academy's efforts to promote a sense of connection among our students, dedicated sessions have been introduced to discuss the local context of The Holgate Academy. These sessions focused on belonging and aimed to provide students with a deeper appreciation of the Hucknall area and its history, helping them recognise the unique characteristics that define the Academy's environment. We hope to empower students to navigate their learning journey with a greater sense of purpose and connection to the rich tapestry of the local community, learning from both successes and challenges.

The Local Academy Committee has experienced some changes over the past term, with one governor resigning and a new parent governor, Mr Scott Comer, being elected. Members of our Local Academy Committee continue to be involved in activities organised by The Holgate Academy, including parent evenings and mock interviews. It is a pleasure to report the high level

of engagement from carers, students as well as external parties who contribute to these events, which reflects the efforts made over the past years to transform the Academy and embrace greater aspirations.

Your dedication and commitment are integral to our journey toward continued improvement and success. Together, we can make the upcoming term a period of significant achievements and positive experiences for everyone at The Holgate Academy.

**Andrea Chiarelli**

**Vice-Chair of Governors**